Castlemore PS School Council Meeting	Monday, January 16th, 2022 6:30-7:30pm	Virtual Meeting via Microsoft Teams			
{Participants}	Justina Elesh Kelly Lo Kelly Steffanie Cheung Shenthuja Raja Yan Melaina Ray Johnson				
Introductions	Quick introductions of participants in the meeting				
Land Acknowledgement	Previously The Land acknowledgement was stated daily, was prone to becoming background noise and people may tune out Now - Spoken only on Monday mornings after O Canada - There are follow up activities in the classroom to honour the land - There is Indigenous education in the classroom to support student's understanding				
Treasurer Updates	 Currently there is \$3200 in account, can be allocated for Fun Fair Dec 14/22 outgoing funds are gift cards from Costco for pizza during movie nights, it becomes a bit cheaper to buy the pizza Tax rebate: how is it calculated? Anytime that something is bought, receipt must include tax, school board can get a rebate on the tax @Justina please consult Judy for more info) ~\$1300 profit from both movie nights 				
School Month Highlights	,	THS celebrations in December nas resources for each of the			

	January - Tamil Heritage Month assembly (Jan 27), community is invited to watch this assembly, will be sending more information later - Lunar New Year - during morning recess, there are going to be workshops for students to drop in to learn about traditions and activities to engage for CNY - Shared drive: folder for teachers to include learnings in their classroom	
	February - Black History Month - Teachers are equipped with sequential lesson plans teach about black history	
	Other events Grade 8s visit to high school for transitioning Grade 8 overnight trip to Ganaraska Jan 30-Feb1 Grade 4-6 volleyball teams Reach for the Top Grade 4-8 Robotics club Healthy schools: food drive/bank in December, Grade 6s will be trained as play leaders to engage younger children and help them learn to play Public Health highlighted Castlemore in their 'healthy newsletter' (so cool!) SIP working on Identity Affirming school assemblies, each grade will get a mini assembly, taking back activities to their classroom to work on	
Pro-Grant	Maximum of \$800 per school This project can be done in combination with other schools (pooling funds together) Project needs to be completed by: Final Report submitted by: June 20, 2023 → PROSCRAMILLING	
	 Can be a speaker (list of board-approved mental health speakers) @Justina 	
Fun Fair Ideas!	What it might look like Outdoors, Indoors, carnival games Inflatables → no longer allowed by the board Face Painting, craft tables Outdoor concert by Mrs. Colley? Firefighters and Fire engines Police officer and their cruiser	

	Other community helpers Sell popcorn Cotton Candy Machine Food trucks, ice cream truck Silly photobooth Good idea to have a rainy day plan, so need to plan a mix of indoor and outdoor activities, may need to bring the outdoor			
	Other considerationsraffle tickets to exchange for games -vendors - profit sharing? When negotiating, let vendor know it's for school fundraising and to split profits -set up a committee for people who are planning the Fun Fair; the committee should figure out what exactly to do, map it out, list needs and have an execution plan			
	Need another meeting for the Fun Fair!			
	ELESH HAS FRIENDS!! He knows someone is part of United Nations, or professional sport athletes, etc. for workshops/seminars/assembly			
	Justina also has friends who may be able to set up A yoga station? An arts table?			
Lunch Supervisors	Lunch assistants who are hired within the school have an online training to complete, then half hour training in school by the admin. It is a paid position working for the hour.			
	Sometimes, if necessary, they can be a substitute for Education Assistants in the classroom.			
	They have a specific assigned position within the building, and allocated an area of the yard outside.			
Yard Issues	Students are learning how to play together and how to resolve issues in the yard - There are less students coming into the office - They are encouraged to express themselves (ie. "I feel this way when this happens to me") - Students are learning to have the courage to speak up - When there is a conflict, the students are asked, "Is it a big problem or small problem?" - Big problems may include: imminent danger, illegal activities, weapons, running off the school property into the road, ball rolls into the road, bathroom issues, someone could get hurt			